

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Dr. S. Neimand/ M. Victoria Florit	Phone #: 76152/ 76188		
Course Prefix/Number: EEX 2010	Course Title: Teaching Exceptional Children for Temporary Instructors		
Number of Credits: 1 (one)			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 08/01/08	Effective Year/Term: 2008-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This one credit course is intended to extend the basic concepts introduced in EDG 2311. Students will learn research-based child development concepts; federal, state, and local Exceptional Student Education legislation, programs and procedures; cultural and diversity issues in local schools; the district TESOL program, developmentally appropriate content and activities, and school/classroom organization patterns.			
Prerequisite(s): EDG 2311	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will explain basic human development concepts by:

1. Identifying stages of Piaget's Theory of Cognitive Development which are evidenced in classroom settings.
2. Identifying influences of cooperative dialogue between children and adults which positively impact learning, thinking, and behaving.
3. Identifying stages of physical development and emotional and moral development, and learner characteristics which are evidenced in classroom settings.
4. Identifying learner differences with respect to multiple intelligences and preferred modalities.

Competency 2: The student will identify the impact of culture and diversity issues that affect successful teaching and learning by:

1. Identifying economic, ethnic, cultural, linguistic, religious, handicap and gender demographics in M-DCPS.
2. Discussing the impact of socio-economic status (SES), poverty, low self concept, poor teaching, prejudice, and gender/other stereotyping on teaching practices and learner achievement.
3. Identifying teaching and classroom management practices which foster development of all learners' positive self-concept, and appreciation for one's own culture and that of others.
4. Analyzing the components of the M-DCPS ESOL program.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 3: The student will summarize federal, state and local legislation and procedures in the area of Exceptional Student Education by:

1. Developing a time-line which portrays the establishment of federal, state and local legislation for Exceptional Student Education.
2. Identifying legal mandates and prohibitions affecting teacher's conduct in school settings.
3. Discussing prudent employee actions in dealing with ESE students in school settings.
4. Identifying programs and service settings that provide for the least restrictive environment.
5. Designing classroom strategies which support learner success using a variety of modalities and grouping patterns.

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